

Programme Audit/Major Modification report

Programme provider:	City University London School of Health Sciences
In partnership with: (Associated practice placement providers involved in the delivery of the programme)	North Middlesex NHS Trust Barts Health NHS Trust University College London Hospitals NHS Foundation Trust Homerton University Hospital NHS Foundation Trust
Date of review:	14 May 2019
Type of Modification	Desktop
Provision reviewed:	Registered Midwife - 18M Registered Midwife - 36M
Title of current programme:	Postgraduate Diploma (Shortened Midwifery) BSc (Hons) Midwifery (3 year programme)
Title of modified programme if changed:	
Academic level of current programme:	England, Wales, Northern Ireland <input type="checkbox"/> Level 5 <input checked="" type="checkbox"/> Level 6 <input checked="" type="checkbox"/> Level 7 SCQF <input type="checkbox"/> Level 8 <input type="checkbox"/> Level 9 <input type="checkbox"/> Level 10 <input type="checkbox"/> Level 11
Academic level of modified programme if changed:	England, Wales, Northern Ireland <input type="checkbox"/> Level 5 <input type="checkbox"/> Level 6 <input type="checkbox"/> Level 7 SCQF <input type="checkbox"/> Level 8 <input type="checkbox"/> Level 9 <input type="checkbox"/> Level 10 <input type="checkbox"/> Level 11
Reviewer:	Catherine McEvilly

Outcome of Approval Panel Meeting	
Outcome:	Recommended for approval with recommendations
Conditions and NMC standard(s)/requirement(s) they relate to:	<p>Resources None identified</p> <p>Admission and progression None identified</p> <p>Practice learning None identified</p> <p>Fitness for practice None identified</p> <p>Quality assurance None identified</p>
Date conditions to be met:	
Recommendations and NMC standard(s)/requirement(s) they relate to: Note: recommendations will be assessed through the AEI annual self-assessment report	<p>Recommendation one: The programme development teams are advised to consider involving users of the maternity service to enhance their engagement and collaboration at every stage of programme development and modification. (NMC Standard 2)</p> <p>Recommendation two: The programme team are advised to monitor the allocation and availability of academic assessors. (NMC Standard 11)</p>
Date conditions met:	
Programme start date:	01 Sep 2019

Summary

Summary of modification request

City University, London, school of health sciences are approved to deliver a three-year BSc (Hons) midwifery programme and a postgraduate diploma (Pg Diploma) midwifery (shortened) programme against the Standards for pre-registration midwifery education (NMC, 2009). The school presented a modification to the midwifery pan-London practice assessment document (MPLPAD) to support the implementation of the Standards for student supervision and assessment (SSSA) (NMC, 2018) for both of these programmes.

The university is an established approved education institution (AEI) and is part of the pan-London midwifery practice education advisory group (MPLPEAG), comprising of lead midwives for education (LMEs) or their deputies from 10 AEIs across London. The modifications to the MPLPAD have been co-ordinated by the advisory group to support the transfer of students on pre-registration midwifery programmes from the Standards to support learning and assessment in practice (SLAiP) (NMC, 2008) to the SSSA (NMC, 2018).

The MPLPEAG mapped the MPLPAD to the SSSA and the Standards for pre-registration midwifery education (NMC, 2009). The current MPLPAD remains unchanged regarding the competencies, grading of practice and its sequencing of assessments from the approved programme.

There is evidence of consultation about the proposed changes with key stakeholders including: students, service users and a wider audience of midwives and midwifery managers. All shared practice learning placements will have a joint approach to the support, supervision and assessment of student midwives.

The implementation of the modified MPLPAD will be phased. The AEI has identified implementation plans and proposed timelines for transferring midwifery students to the SSSA from September 2019. The implementation plans also include continuation on the SLAiP (NMC, 2008), where relevant, for example final year students who are near to completion of the programme.

A review of documentary evidence and a Skype conference call with representatives of the pan-London 10 AEIs provided clarification of the modification of the MPLPAD against the SSSA. The discussion included clarification of consultation with student midwives about the plans for transfer to the SSSA, where appropriate.

The major modification to the programme is recommended to the NMC for approval. There are two recommendations.

Feedback from key stakeholders

Presenting Team

A Skype conference call was held on 14 May 2019 with the chair of the MPLPEAG and LME representatives from 10 AEIs using the MPLPAD.

Mentors, sign-off mentors, practice teachers and employers

Not applicable - desktop review

Students

Not applicable - desktop review

Service users and carers

Not applicable - desktop review

Examples of notable and innovative practice and standards they relate to

None identified

Potential risks to compliance of education standards and standards they relate to

The programme development teams are advised to consider involving users of the maternity service to enhance their engagement and collaboration at every stage of programme development and modification. (Recommendation one) (NMC Standard 2)

The programme team are advised to consider strengthening student support processes, in particular the allocation of academic assessors to ensure they are different people for consecutive parts of the programme. (Recommendation two) (NMC Standard 11)

Potential risks to the student learning environment and standards

they relate to

None identified

Any other risks to public protection

None identified

Areas for future monitoring

- Implementation of the SSSA.
- Involvement of service users at every stage of programme management and development.
- Student support processes.

Outcome recommendation

The major modification is recommended to the NMC for approval. There are two recommendations.

NMC Standards

Please refer to the [Standards for Pre-Registration Midwifery Education \(NMC, 2009\)](#), current programme specific circulars accessed via the [NMC Website](#), EU Directive 2005/36/EC Article 41 (1) and Article 31 (6-7), and Section one of the Mott MacDonald [QA Handbook](#).

Standards for the lead midwife for education

Standard 1: Appointment of the lead midwife for education

The NMC requires an approved educational institution (AEI) to do the following:

Appoint a lead midwife for education (LME) who is a practising midwife and has a recorded midwifery teaching qualification on the NMC register.

Confirm the appointment of an LME with the NMC

Use the LME for strategic liaison with external agencies such as purchasers of education provision for all matters affecting midwifery education.

What we found:

There is no change to the standard as a result of this major modification.

Outcome:	Standard met
-----------------	--------------

Date standards met:	
----------------------------	--

Revised outcome:	
-------------------------	--

Standard 2: Development, delivery and management of midwifery education programmes	
The LME shall lead the development, delivery and management of the midwifery education programmes provided by the AEI, ensuring that they comply with the standards established by the NMC.	
What we found:	
<p>Documentary analysis confirms the LME is a member of the MPLPEAG and actively involved in the modification to the pre-registration MPLPAD and development of supporting resources to transfer student midwives to the SSSA.</p> <p>The original collaboration in 2013-14 to develop a MPLPAD involved extensive service user engagement, including development of the service user feedback form. This holistic approach to assessment was commended by the original service user group and is further strengthened in the implementation of the SSSA. When making the changes to the MPLPAD, the pan London team considered that the direct service users were the students. They engaged with a large student body to gain feedback and ideas for enhancements and for informed consent about the changes to student supervision and assessment.</p> <p>The programme development teams are advised to consider involving users of the maternity service to enhance engagement and collaboration at every stage of programme development and implementation of the modification. (Recommendation one)</p>	
Outcome:	Standard met
Date standards met:	
Revised outcome:	

Standard 3: Signing the supporting declaration of good health and good

character	
In accordance with rule 6(1)(a)(ii) of the registration rules, the LME shall be responsible, at her discretion, for signing the supporting declarations of good health and good character for all midwifery applications to the register.	
What we found:	
There is no change to the standard as a result of this major modification.	
Outcome:	Standard met
Date standards met:	
Revised outcome:	

Standards for admission to, and continued participation in, pre-registration midwifery programmes
<p>Age of entry</p> <p>St. 4</p> <p>General requirements</p> <p>The following requirements for selection should be read and operated alongside programme providers' existing policies and procedures:</p> <p>4.1 Selection</p> <p>Wherever practicable, the selection process should include a face-to-face meeting.</p> <p>Programme providers (AEIs and their service partners) are encourage, wherever possible, to involve lay people and midwifery students in the selection process. Depending on local circumstances they may be involved directly or indirectly in</p>

selection.

All individuals in the selection process should receive appropriate training, preparation and updating which includes equality and diversity.

Representatives of partner service provider organisations should be directly involved in the selection process.

The views of the individuals directly involved in selecting applicants should be taken into account when making final decisions on whether to accept or reject an applicant.

4.2 Literacy and numeracy

AEIs are required to ensure that applicants for pre-registration midwifery education programmes have provided evidence of literacy and numeracy that includes prior achievement of basic skills sufficient to undertake a pre-registration midwifery programme of education to a satisfactory level of attainment.

4.3 Good health and good character

Applicants must demonstrate that they have good health and good character sufficient for safe and effective practice as a midwife, on entry to, and for continued participation in, programmes leading to registration with the NMC.

Applicants from overseas must meet the good health and good character as defined for UK applicants and additionally those requirements set out by the UK government for healthcare workers from overseas

4.4 Entry to the register

The NMC requires a self-declaration of good health and good character from all those entering the register for the first time. On completion of the midwifery programme the student will submit this self declaration. The declaration is either supported by the LME, whose name has been notified to the Council and who is responsible for midwifery education in the relevant AEI, or by her designated registered midwife substitute. AEIs must be able to provide evidence of having fulfilled this requirement.

What we found:

There is no change to the standard as a result of this major modification.

Outcome:

Standard met

Date standards met:	
Revised outcome:	

Standard 5: Interruptions to pre-registration midwifery education programmes	
<p>Programme providers must ensure that they have in place processes to manage interruptions to the study of programmes for whatever reason.</p> <p>When a student returns to a programme it is recommended they have a period of orientation appropriate to the length of interruption. Programme providers must ensure that the student's acquired knowledge and skills remain valid, enabling them to achieve the necessary standards required on completion of the course.</p>	
What we found:	
There is no change to the standard as a result of this major modification.	
Outcome:	Standard met
Date standards met:	
Revised outcome:	

Standard 6: Admission with advanced standing	
All applicants, other than those registered as a nurse level one (adult), must	

complete a minimum three years full-time pre-registration midwifery programme of education.	
Where a student is already registered with the NMC as a nurse level one (adult), the length of the pre-registration midwifery education programme shall be no less than 18 months full time.	
What we found:	
There is no change to the standard as a result of this major modification.	
Outcome:	Standard met
Date standards met:	
Revised outcome:	

Standard 7: Transfer between approved educational institutions	
It is the responsibility of AEs to decide whether or not to accept an application for transfer.	
What we found:	
There is no change to the standard as a result of this major modification.	
Outcome:	Standard met
Date standards met:	
Revised outcome:	

Standard 8: Stepping off and stepping on to pre-registration midwifery education programmes	
Students can 'step off' a pre-registration midwifery programme of education.	
What we found:	
There is no change to the standard as a result of this major modification.	
Outcome:	Standard met
Date standards met:	
Revised outcome:	

Standards for the structure and nature of pre-registration midwifery programmes	
Standard 9: Academic standard of programme	
<p>Since September 2008 the minimum academic level for entry to the midwives' part of the register for those entering pre-registration midwifery programmes is degree level (NMC Circular 14/2007).</p> <p>Scotland – 360 academic credits, 60 of which must be at level nine.</p> <p>England, Wales and Northern Ireland – 300 academic credits, 60 of which must be at level H.</p>	
What we found:	

There is no change to the standard as a result of this major modification.	
Outcome:	Standard met
Date standards met:	
Revised outcome:	

Standard 10: Length of programme	
<p>Article 31(6-7) of EU Directive 2005/36/EC now describes the length of midwifery programmes in years, months and hours.</p> <p>The length of a pre-registration midwifery programme of education should be no less than three years (equivalent to 156 weeks full time) and each year shall contain 45 programmed weeks.</p> <p>Three year direct entry programme – 4,600 hours (minimum requirement)</p> <p>Where the student is already registered with the NMC as a nurse level one (adult), the length of the pre-registration midwifery programme of education shall not be less than 18 months (equivalent to 78 weeks full time).</p> <p>Eighteen month midwifery programme (following qualification as an adult nurse) – 3,000 hours (minimum requirement).</p>	
What we found:	
There is no change to the standard as a result of this major modification.	
Outcome:	Standard met
Date standards	

met:	
Revised outcome:	

Standard 11: Student support
Midwife teachers and midwife mentors must meet the NMC's standards to support learning and assessment in practice.
What we found:
<p>Documentary evidence and discussion during a Skype conference call confirms the 10 AEIs pan-London who use the MPLPAD in the pre-registration midwifery programmes have collaborated to provide a strategic approach to communicating changes to student support, supervision and the practice assessment strategy. There is evidence of engagement with academic staff, student midwives and PLPs regarding the implementation of the SSSA.</p> <p>All shared practice learning placements will have a joint approach to the support, supervision and assessment of student midwives. The SSSA are clearly mapped to the revised MPLPAD and supporting guides with a clear transfer plan for existing students.</p> <p>The implementation of the modified MPLPAD will be phased. The AEI has identified implementation plans and proposed timelines for transferring midwifery students to the SSSA from September 2019. The implementation plans also includes continuation on the SLAiP (NMC, 2008), where relevant, for example final year students who are near to completion of the programme.</p> <p>A collaborative approach for the preparation and ongoing support for the new roles of practice supervisor, practice assessor and academic assessor are clearly evidenced through the pan-London approach to implementation of the SSSA. There are clear guidelines which include the ongoing preparation, support and monitoring of the new roles which are clearly set out in guidance documents available both online and in hard copy. Detailed guidance about how to complete the assessment documentation is also provided. The documentation clearly identifies the practice</p>

assessors and academic assessors must have due regard.

Documentary evidence and confirmation during the Skype call confirms the responsibility for the preparation of the practice supervisor and assessor roles is a joint responsibility between the AEI and the PLP. A standardised approach is to be adopted to prepare new practice supervisors and assessors which is clearly detailed within the documentation.

A process for transferring existing mentors into the practice assessor roles by undertaking appropriate preparation has been developed after which each practice assessor will 'self-declare' that they have met the standards for preparation and are competent to undertake the role. Ongoing development of practice supervisors and assessors is monitored through annual staff appraisals.

There is a designated practice placement co-ordinator who is responsible for managing the entry and maintenance of the register of practice assessors, in a similar way to the maintenance of the mentor database previously used to meet the SLAiP (NMC 2008). The database of practice assessors who have undergone preparation for their role and are on the NMC register as midwives is held by the PLP organisation.

Monitoring of the effectiveness of the practice learning environment continues to be undertaken in partnership with PLPs. The AEI will continue to complete biennial educational audits of practice learning environments to provide assurance of the effectiveness of the practice learning environment and compliance with the SSSA.

The AEI identified that university midwifery academic staff will fulfil the role of academic assessor and confirmed student midwives would not have the same academic assessor for consecutive years. The AEI will provide preparation for the role. The academic assessor will liaise in person, by telephone or email with the practice assessor to collate and confirm student achievement and proficiency for each part, or year, of the programme. The programme team are advised to monitor the allocation and availability of academic assessors. (Recommendation two)

Outcome:	Standard met
Date standards met:	
Revised outcome:	

--

Standard 12: Balance between clinical practice and theory	
Since September 2008, the practice to theory ratio of each programme is required to be no less than 50 percent practice and no less than 40 percent theory.	
What we found:	
There is no change to the standard as a result of this major modification.	
Outcome:	Standard met
Date standards met:	
Revised outcome:	

Standard 13: Scope of practice experience	
Where the opportunity is available, students should be involved in supporting women birthing in a variety of settings.	
Student midwives must be involved in the care of a small group of women throughout their childbirth experience, including antenatal, intrapartum and postnatal care.	
What we found:	
The MPLPAD is designed to accommodate varied practice learning placement experiences for each AEI pan-London. Therefore, the practice learning placement plans are not affected by this modification.	

Caseloading is included in the ongoing achievement record (OAR). Documentary evidence and discussion during the teleconference confirms that the implementation of SSSA does not affect the approved model of caseloading.	
Outcome:	Standard met
Date standards met:	
Revised outcome:	

Standard 14: Supernumerary status during clinical placement	
Students undertaking pre-registration midwifery education programmes cannot be employed to provide midwifery care during their training – all clinical experience should be education-led with students having supernumerary status for the duration.	
What we found:	
There is no change to the standard as a result of this major modification.	
Outcome:	Standard met
Date standards met:	
Revised outcome:	

Standard 15: Assessment strategy

Clinical practice must be graded and be counted as part of the academic award.

All outcomes within a progression point period (for example an academic year) have to be achieved and confirmed within 12 weeks of entering the next academic level. All assessments must be completed and have been passed prior to successful completion of the programme.

A student midwife shall achieve these standards under the supervision of a sign-off mentor.

What we found:

Documentary evidence confirms the assessment of students' proficiency and competence, EU directives and essential skills clusters (ESCs) (NMC, 2009) are all recorded in the practice assessment documentation (PAD). These aspects of the programme are not changing, as the programme is still mapped against the Standards for pre-registration midwifery education (NMC, 2009). However, who is eligible to contribute to the assessment of practice has changed in line with the new SSSA roles of practice supervisor, practice assessor and academic assessor. The PAD is updated to reflect these changes. The documentation clearly identifies the practice assessors and academic assessors must have due regard.

The structure of the programme has not been affected by the implementation of the SSSA, therefore the progression points are unchanged. The process of grading of midwifery practice in the modified MPLPAD also remains unchanged.

Communication between the practice supervisor, practice assessor and academic assessor will enable the summative assessment of students in practice. The MPLPAD has clearly identified feedback sheets for written feedback, which will be used as a source of evidence to inform summative assessment and recommendations for student progression. Following summative assessment, the academic assessor reviews the MPLPAD and completes the (OAR. Within the MPLPAD, there is a clearly identified action plan template to support students failing to achieve. Practice supervisors and practice assessors have access to policies to raise and escalate concerns about students' performance, where relevant.

Outcome:

Standard met

Date standards met:	
Revised outcome:	

Standard 16: Ongoing record of achievement	
An ongoing record of achievement, including comments from mentors, must be passed from one placement to the next to enable judgements to be made on the student's progress.	
What we found:	
The OAR has been modified to align with the SSSA. At the end of each summative assessment period, the practice assessor is required to verify progression and provide details regarding areas for the student's development.	
Outcome:	Standard met
Date standards met:	
Revised outcome:	

Achieving the NMC standards
Standard 17: Competencies required to achieve the NMC standards

Students need to be proficient in all standards by the end of their training in order to practise safely and effectively as a midwife without the need for direct supervision. A student must demonstrate competence in these standards to enter the register as a midwife.	
What we found:	
There is no change to the standard as a result of this major modification.	
Outcome:	Standard met
Date standards met:	
Revised outcome:	

<u>NMC Circular 03/2011</u>	
Resources to support programme intentions	
Programme providers must provide evidence at programme approval that resources are currently available to support programme intentions.	
What we found:	
The AEI provided a statement of compliance, in partnership with PLP organisations, which confirms there are sufficient resources in place in practice learning environments, and in the university settings, to support the implementation of the SSSA and deliver the pre-registration midwifery programmes.	
Outcome:	Standard met
Date standards met:	

Revised outcome:	

Evidence and references list

Mott MacDonald mapping form MPLPAD, commentary and evidence, three-year and shortened programmes, undated

Mott MacDonald mapping form MPLPAD, commentary and evidence, shortened programme, undated

City University SSSA mapping PAN London midwifery programmes, March 2019

Context document mapping midwifery PAN London (undated)

MPLPAD Year 1 BSc/PGDip year one with SSSA, 28 March 2019

MPLPAD Year 2 BSc/PGDip year one with SSSA, 17 March 2019

MPLPAD Year 3 BSc/PGDip year one with SSSA, 17 March 2019

BSc /PGDip 156-week OAR (with caseloading), 7 March 2019

SSSA roles and responsibilities (undated)

Pan-London guide to the midwifery SSSA for academics, undated

Pan-London guide to the midwifery SSSA for midwives, undated

Pan-London guide to the midwifery SSSA for students, undated

Register of practice assessors self-declaration form, undated

Register of academic assessors self-declaration, undated

Online resource SSSA preparation MOOC, accessed 9 May 2019

Pan-London practice learning environment audit tool, 2019

SSSA assessment strategy, undated

SSSA implementing the standards, undated

MPLPEAG minutes, 12 March 2019, 11 January 2019

Pan London MPAD stakeholder event, 10 December 2018

City University caseloading BSc (Hons)/Pg Diploma midwifery booklet, undated

Eventbrite invitation to event update changes SSSA and MPLPAD, undated

City University transfer arrangements, undated
 Email to students about changes to MPLPAD, 20 February 2019
 City University academic assessor process in line with SSSA, undated
 Skype conference call, the MPLPEAG Chair and LME representatives from all 10
 AEs using the MPLPAD, 14 May 2019

Personnel supporting programme approval

Members of Approval Panel

Not applicable - desktop review

Programme Presenters

Skype conference call, 14 May 2019 with two NMC QA visitors and:

- Midwifery pan-London project officer
- LME, University of Greenwich
- LME, London South Bank University
- LME, King's College London
- LME, University of West London
- LME, University of Hertfordshire
- LME, Kingston and St George's University of London
- LME, Middlesex University London
- LME, City, University of London
- LME, University of Leicester
- Midwifery Lecturer, Canterbury Christchurch University

Were any service providers visited?

Not applicable - desktop review

Meetings with others

Mentors / sign-off mentors	
Practice teachers	
Service users / Carers	

Practice Education Facilitator	
Director / manager nursing	
Director / manager midwifery	
Education commissioners or equivalent	
Designated Medical Practitioners	
Other (please specify)	

If there were no representatives present during the approval event please state why:

Not applicable - desktop review

Meetings with students

Nursing					
Adult		Year 1	Year 2	Year 3	Year 4
Mental Health		Year 1	Year 2	Year 3	Year 4
Children's		Year 1	Year 2	Year 3	Year 4
Learning Disabilities		Year 1	Year 2	Year 3	Year 4
Midwifery (3 year)		Year 1	Year 2	Year 3	
Midwifery (18)		Year 1	Year 2		

month)						
SCPHN		HV	SN	OH	FHN	RPHN
Learning and Assessment in Practice		Mentor	Practice Teacher	Teacher		
Nurse Prescribing		V100	V150	V300		
Specialist Practice		Adult	Mental Health	Children's		
		Learning Disability	General Practice Nursing	Community Mental Health Nursing		
		Community Learning Disabilities Nursing	Community Children's Nursing	District Nursing		

Additional evidence viewed

NMC major modification approval letter, BSc (Hons) midwifery three-year programme, 6 May 2015

NMC approval letter, BSc (Hons) Midwifery three-year programme, PGDip Midwifery programme, 18-month programme, 8 August 2014

NMC annual self-assessment report 2018-2019, 18 February 2019

CQC report, Barts Health NHS Trust Newham University Hospital, 5 April 2019

Mott MacDonald Group Disclaimer

This document is issued for the party which commissioned it and for specific purposes connected with the captioned project only. It should not be relied upon by any other party or used for any other purpose.

We accept no responsibility for the consequences of this document being relied upon by any other party, or being used for any other purpose, or containing any error or omission which is due to an error or omission in data supplied to us by other parties.

Issue record

Author:	Catherine McEvilly	Date:	03 Jun 2019
Checked by:	Judith Porch	Date:	28 Jul 2019
Approved by:	Andrea Bacon	Date:	30 July 2019