

**Programme Audit/Major Modification report**

<b>Programme provider:</b>	Manchester Metropolitan University
<b>In partnership with:</b> (Associated practice placement providers involved in the delivery of the programme)	Manchester University NHS Foundation Trust Stockport NHS Foundation Trust Salford NHS Foundation Trust Tameside and Glossop integrated care NHS Foundation Trust
<b>Date of review:</b>	06 Sep 2019
<b>Type of Modification</b>	Desktop
<b>Provision reviewed:</b>	Specialist Practitioner - District Nursing (Mandatory Integrated Nurse Prescribing)
<b>Title of current programme:</b>	PgDip/BSc (Hons) Community Health
<b>Title of modified programme if changed:</b>	
<b>Academic level of current programme:</b>	England, Wales, Northern Ireland <input type="checkbox"/> Level 5 <input checked="" type="checkbox"/> Level 6 <input checked="" type="checkbox"/> Level 7 SCQF <input type="checkbox"/> Level 8 <input type="checkbox"/> Level 9 <input type="checkbox"/> Level 10 <input type="checkbox"/> Level 11
<b>Academic level of modified programme if changed:</b>	England, Wales, Northern Ireland <input type="checkbox"/> Level 5 <input type="checkbox"/> Level 6 <input type="checkbox"/> Level 7 SCQF <input type="checkbox"/> Level 8 <input type="checkbox"/> Level 9 <input type="checkbox"/> Level 10 <input type="checkbox"/> Level 11
<b>Reviewer:</b>	Bernadette Martin

Outcome of Approval Panel Meeting	
<b>Outcome:</b>	Recommended for approval with recommendations
<b>Conditions and NMC standard(s)/requirement(s) they relate to:</b>	<p><b>Resources</b> None identified</p> <p><b>Admission and progression</b> None identified</p> <p><b>Practice learning</b> None identified</p> <p><b>Fitness for practice</b> None identified</p> <p><b>Quality assurance</b> None identified</p>
<b>Date conditions to be met:</b>	
<b>Recommendations and NMC standard(s)/requirement(s) they relate to:</b>  <b>Note: recommendations will be assessed through the AEI annual self-assessment report</b>	<p>Recommendation one: Monitor and review the resources available to continue to effectively deliver the programme. (Standards framework for nursing and midwifery education (SFNME) R2.14)</p>
<b>Date conditions met:</b>	
<b>Programme start date:</b>	30 Sep 2019

## Summary

### Summary of modification request

Manchester Metropolitan University (MMU) department of nursing has an established record of delivering the specialist practitioner qualification district nursing (SPQ DN) with the mandatory integrated nurse prescribing (V100) programme. The academic levels six and seven Postgraduate Diploma and BSc (Hons) Community Health with NMC SPQ and V100 nurse prescribing programme were approved by the NMC on 18 December 2017.

This proposed major modification to the SPQ DN with integrated V100 programme is to review the transfer from the Standards to support learning and assessment in practice (SLAiP) (NMC, 2008) to the Standards for student supervision and assessment (SSSA) (NMC, 2018).

The aims and intended learning outcomes of the approved programme continue to reflect the NMC standards for specialist practice (NMC, 2001) and the integrated V100 prescribing qualification (NMC, 2006). There's evidence of consultation with practice learning partners (PLPs) on the proposed change.

The modification is recommended to the NMC for approval. One recommendation is made.

### Feedback from key stakeholders

#### Presenting Team

Not applicable - Desktop review

QA visitor teleconference with senior academic member of the department of nursing on 6 September 2019.

### Mentors, sign-off mentors, practice teachers and employers

Not applicable - Desktop review

### Students

Not applicable - Desktop review

**Service users and carers**

Not applicable - Desktop review

**Examples of notable and innovative practice and standards they relate to**

None identified

**Potential risks to compliance of education standards and standards they relate to**

None identified

**Potential risks to the student learning environment and standards they relate to**

None identified

**Any other risks to public protection**

None identified

**Areas for future monitoring**

- Implementation of the SSSA
- Monitor resources

**Outcome recommendation**

The major modification is recommended to the NMC for approval. One recommendation is made.

### NMC Standards

Please refer to the [Standards for specialist education and practice \(NMC, 2001\)](#), current programme specific circulars accessed via the [NMC Website](#) and Section one of the Mott MacDonald [QA Handbook](#).

### Recording the qualification of specialist practice

#### Standard 9: Entry Requirements

An entry on the relevant and appropriate part of the register

Have completed a period of experience of sufficient length to have consolidated **pre-registration outcomes** and to have gained a deeper understanding in relevant professional practice.

#### What we found:

Unchanged since original approval on 18 December 2017.

<b>Outcome:</b>	Standard met
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<b>Date standards met:</b>	
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<b>Revised outcome:</b>	
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#### Standard 9.4: Length and content of programme

- No less than first degree level
- No less than 32 weeks

- 50 percent theory and 50 percent practice

**Key Principles :**

- Combination of core and specific modules – core no less than 1/3 and no more than 2/3 of total
- A coherent programme of learning
- Flexible modes of delivery
- Linked to higher education accreditation
- Credit for APL and APEL

**What we found:**

The length and content are unchanged since original approval on 18 December 2017.

There's evidence of the programme team meeting with PLPs to discuss the proposed transfer to the SSSA. District nursing (DN) service leads and practice assessors attend a briefing session detailing the transfer to SSSA. The programme team has developed a manager information document which further supports preparation for the roles. The senior academic lead confirms the SSSA will be reinforced at a practice supervisor and practice assessor briefing day at the start of the programme and two subsequent meetings during the academic year.

There's a range of methods demonstrating how practice assessors, practice supervisors and academic assessors are prepared for their roles across the NMC provision. MMU has engaged in the greater Manchester (GM) practice education group regional approach to SSSA. This is evidenced in the programme documentation and demonstrates commitment to a robust approach to the preparation of practice assessors, practice supervisors and academic assessors. A factsheet details how the preparation for all NMC programmes are supported. Current practice teachers and sign-off mentors must demonstrate how they meet the SSSA requirements using self-declaration forms which detail the requirements of each role and how preparation is undertaken. Academic staff are required to self-declare meeting the requirements of SSSA. The GM regional practice assessor and practice supervisor handbook supports the roles; programme specific information is detailed in the programme handbook and the practice learning portfolio.

Documentary evidence confirms changes are made to programme documentation to meet SSSA requirements. Practice assessors, practice supervisors and academic assessors are responsible for supporting students in the practice learning environment. The programme documentation details their associated roles. Evidence

of practice learning and the progression towards achievement of the programme learning outcomes is recorded in a practice learning portfolio. There's a process for the allocation of practice supervisor, practice assessor and academic assessor.

There's evidence the practice supervisor, practice assessor and academic assessor document students' progress and are involved in supporting learning and confirming practice competencies are achieved. The practice learning portfolio requires evidence of three formative meetings with the student and the practice assessor; the practice supervisor can contribute directly to the meetings. The final assessment process includes collaboration between the practice assessor and academic assessor; this is undertaken by email, skype, telephone or in person. The practice assessor must complete a checklist confirming they've communicated with practice supervisors, service users and carers and others who have direct observation of students in practice. They must confirm how they communicate with the academic assessor in relation to student performance and achievement. The practice supervisor comments on student performance in the practice learning portfolio and is encouraged to meet regularly with the practice assessor. Service users and carers provide anonymised feedback on student performance using a patient evaluation form.

The academic assessor completes a checklist to confirm the programme requirements are met and communication with the practice assessor has occurred.

Programme documentation provides evidence of a consistent approach ensuring sound communication process and details how communication is undertaken between practice supervisors, practice assessors and the academic assessor.

The senior academic lead confirms there's no current students who will be transferring to the SSSA.

<b>Outcome:</b>	Standard met
<b>Date standards met:</b>	
<b>Revised outcome:</b>	

<b>Standard 11: Learning Outcomes</b>	
<ul style="list-style-type: none"> <li>• Clinical Nursing Practice</li> <li>• Care and Programme Management</li> <li>• Clinical Practice Leadership</li> <li>• Clinical Practice Development</li> </ul>	
<b>What we found:</b>	
Unchanged since original approval on 18 December 2017.	
<b>Outcome:</b>	Standard met
<b>Date standards met:</b>	
<b>Revised outcome:</b>	

<b>Standard 12: Content of education for common core</b>	
<ul style="list-style-type: none"> <li>• Content</li> </ul>	
<b>What we found:</b>	
Unchanged since original approval on 18 December 2017.	
<b>Outcome:</b>	Standard met
<b>Date standards met:</b>	
<b>Revised outcome:</b>	



<b>Core Standards 13: Common Core Learning Outcomes</b>	
<ul style="list-style-type: none"> <li>• Clinical Nursing Practice</li> <li>• Care and Programme Management</li> <li>• Clinical Practice Leadership</li> <li>• Clinical Practice Development</li> </ul>	
<b>What we found:</b>	
Unchanged since original approval on 18 December 2017.	
<b>Outcome:</b>	Standard met
<b>Date standards met:</b>	
<b>Revised outcome:</b>	

<b>Programme specific standards</b>	
<b>Standards for entry</b>	
<b>What we found:</b>	
Unchanged since original approval on 18 December 2017.	
<b>Outcome:</b>	Standard met
<b>Date standards met:</b>	

<b>Revised outcome:</b>	

<b>Programme specific standards</b>	
<b>Specific Learning outcomes</b>	
<ul style="list-style-type: none"> <li>• Clinical nursing practice</li> <li>• Care and programme management</li> </ul>	
<b>What we found:</b>	
Unchanged since original approval on 18 December 2017.	
<b>Outcome:</b>	Standard met
<b>Date standards met:</b>	
<b>Revised outcome:</b>	

<b>V100 Community Practitioner Nurse Prescriber</b>	
Please indicate whether the V100 is an integrated or optional element of the Specialist practice programme.	Integrated

Please indicate whether the V100 is to be approved at this event or provide the date it was approved.	
<b>What we found:</b>	
Unchanged since original approval on 18 December 2017.	
<b>Outcome:</b>	Standard met
<b>Date standards met:</b>	
<b>Revised outcome:</b>	

<p><b><a href="#">NMC Circular 03/2011</a> - Resources to support programme intentions</b></p> <p>Programme providers must provide evidence at programme approval that resources are currently available to support programme intentions.</p>
<b>What we found:</b>
<p>There's an experienced academic as programme lead who is a member of the SPQ DN programme team. There's sufficient academic staff with a SPQ DN qualification to support the programme. There is however recruitment underway to employ additional staff who have community nursing experience. In light of the changes this will be monitored to ensure the resources continue to effectively deliver the programme. (Recommendation one) (SFNME R2.14)</p> <p>The academic programme team have recorded teacher qualifications and specialist qualifications, including V100 prescribing.</p> <p>Evidence presented in the GM postgraduate workforce group SSSA sub-group meeting confirms associated PLPs, commissioners and MMU's intention to support the implementation and resources to support the SSSA.</p>

Monitoring of the effectiveness of the practice learning environments and compliance with the SSSA continue to be undertaken by MMU in partnership with PLPs.	
The north west practice placement audit is used to monitor the effectiveness of the practice learning environments and compliance with the SSSA continue to be undertaken by MMU in partnership with PLPs.	
<b>Outcome:</b>	Standard met
<b>Date standards met:</b>	
<b>Revised outcome:</b>	

Evidence and references list
MMU, postgraduate and BSc (Hons) community health, programme specification, 2019-2020
MMU, postgraduate community health, specialist practice in district nursing, unit specification, undated
MMU, community health, BSc (Hons) specialist practice in district nursing, unit specification, undated
MMU, level six specialist practice unit, practice learning portfolio, undated
MMU, level seven specialist practice unit, practice learning portfolio, undated
MMU, specialist practice in district nursing, level six, unit handbook, 2019-2020
MMU, specialist practice in district nursing, level seven, unit handbook, 2019-2020
MMU, level six, community practitioner nurse prescribing (V100) unit, undated
MMU, level seven, community practitioner nurse prescribing (V100) unit, undated
MMU, academic assessor self-declaration form, 1 April 2019
MMU, practice assessor self-declaration form, 1 April 2019
MMU, practice supervisor self-declaration form, 1 April 2019
MMU, chart outlining academic assessor role by programme, 21 March 2019

GM practice education group, a handbook for practice supervisors and assessors (nursing), 4 April 2019

GM practice education group, checklist and self-appraisal tool for practice learning environments, 2 April 2019

GM practice education group, information for managers of placement areas, 1 April 2019

GM practice education group, overview of requirements for all NMC approved programmes, April 2019

GM practice education group, a handbook for practice supervisors and assessors (nursing), 4 April 2019

GM practice education group, checklist and self-appraisal tool for practice learning environments, 2 April 2019

GM post graduate workforce group, SSSA sub-group meeting, 29 March 2019

GM practice education group, factsheet for implementation of NMC (2018) SSSA, for specialist community public health nursing and community specialist practitioner programmes, undated

PowerPoint presentation, postgraduate and BSc (Hons) community health, Implementing the NMC (2018) standards, May 2019

NMC register check, registrant teachers, 5 September 2019

MMU, staff curricula vita, undated

Teleconference with a senior academic member of the department of nursing, 6 September 2019

NMC, programme approval visit report, 18 December 2017

<b>Personnel supporting programme approval</b>
<p><b>Members of Approval Panel</b></p> <p>Not applicable - Desktop review</p>
<p><b>Programme Presenters</b></p> <p>QA visitor had a teleconference with a senior academic member of the department of nursing on 6 September 2019.</p>
<p><b>Were any service providers visited?</b></p> <p><i>Not applicable - Desktop review</i></p>

<b>Meetings with others</b>						
Mentors / sign-off mentors						
Practice teachers						
Service users / Carers						
Practice Education Facilitator						
Director / manager nursing						
Director / manager midwifery						
Education commissioners or equivalent						
Designated Medical Practitioners						
Other (please specify)						
<p>If there were no representatives present during the approval event please state why: Not applicable - Desktop review</p>						
<b>Meetings with students</b>						
<b>Nursing</b>						
<b>Adult</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	
<b>Mental Health</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	
<b>Children's</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	
<b>Learning Disabilities</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	

Midwifery (3 year)	Year 1	Year 2	Year 3		
Midwifery (18 month)	Year 1	Year 2			
SCPHN	HV	SN	OH	FHN	RPHN
Learning and Assessment in Practice	Mentor		Practice Teacher	Teacher	
Nurse Prescribing	V100		V150	V300	
Specialist Practice	Adult		Mental Health	Children's	
	Learning Disability		General Practice Nursing	Community Mental Health Nursing	
	Community Learning Disabilities Nursing		Community Children's Nursing	District Nursing	

**Additional evidence viewed**

No additional evidence was viewed.

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**Issue record**

Author:	Bernadette Martin	Date:	16 Sep 2019
Checked by:	Monica Murphy	Date:	23 Sep 2019
Approved by:	Leeann Greer	Date:	23 Sep 2019