Protecting the public through quality assurance of nursing and midwifery education

Programme Audit/Major Modification report

Programme provider:	Hertfordshire, University of
In partnership with: (Associated practice placement providers involved in the delivery of the programme)	Cambridgeshire Community Services NHS Trust Hertfordshire Community NHS Trust
Date of review:	05 Sep 2019
Type of Modification	Desktop
Provision reviewed:	Specialist Practitioner - Community Children's Nursing
Title of current programme:	MSc/PgDip/BSc (Hons) Specialist Community Nursing
Title of modified programme if changed:	
Academic level of current programme:	England, Wales, Northern Ireland ☐ Level 5 ☒ Level 6 ☒ Level 7 SCQF ☐ Level 8 ☐ Level 9 ☐ Level 10 ☐ Level 11
Academic level of modified programme if changed:	England, Wales, Northern Ireland ☐ Level 5 ☐ Level 6 ☐ Level 7 SCQF ☐ Level 8 ☐ Level 9 ☐ Level 10 ☐ Level 11
Reviewer:	Patricia Colliety

Outcome of Approval Panel Meeting

Outcome:	Recommended for approval
Conditions and NMC standard(s)/requirement(s) they relate to:	**Resources** None identified **Admission and progression** None identified **Practice learning** None identified **Fitness for practice** None identified **Quality assurance** None identified
Date conditions to be met:	
Recommendations and NMC standard(s)/requirement(s) they relate to: **Note: recommendations will be assessed through the AEI annual self-assessment report**	None identified
Date conditions met:	
Programme start date:	09 Sep 2019

Summary

Summary of modification request

The MSc/PgDip and BSc (Hons) specialist community nursing programme at the University of Hertfordshire (UH) was approved on 1 May 2014 and incorporates the community nurse prescribing course (V100) which is an integral component of the community children's nursing pathway. A major modification was approved in August 2016 to incorporate the V300, independent and supplementary nurse prescribing as an option within the programme.

This major modification is to transfer students to the Standards for student supervision and assessment (SSSA). This will commence with the 2019/2020 cohort who start the programme in September 2019. There are no changes to the programme standards.

There's evidence of collaborative working between UH and practice learning partners (PLPs) in developing practice supervisor, practice assessor and academic assessor roles and preparing staff for change. Documentary evidence supports the transfer to the SSSA. Documentary evidence and discussion with the programme leader confirms a process of consultation with key stakeholders and how changes in preparation for practice supervisors and practice assessors will be communicated to students and PLPs. Students will be informed of the change from practice teacher to practice assessor role.

The major modification to the programme is recommended to the NMC for approval.

Feedback from key stakeholders

Presenting Team

Desktop review. Teleconference with programme leader on 5 September 2019.

Mentors, sign-off mentors, practice teachers and employers

Not applicable, desktop review.

Students

Not applicable, desktop review.

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Service users and carers

Not applicable, desktop review.

Examples of notable and innovative practice and standards they relate to

None identified

Potential risks to compliance of education standards and standards they relate to

None identified

Potential risks to the student learning environment and standards they relate to

None identified

Any other risks to public protection

None identified

Areas for future monitoring

None identified

Outcome recommendation
The modification to the programme is recommended to the NMC for approval.

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NMC Standards
Please refer to the [Standards for specialist education and practice (NMC, 2001)](#), current programme specific circulars accessed via the [NMC Website](#) and Section one of the Mott MacDonald [QA Handbook](#).

Recording the qualification of specialist practice	
Standard 9: Entry Requirements	
An entry on the relevant and appropriate part of the register Have completed a period of experience of sufficient length to have consolidated **pre-registration outcomes** and to have gained a deeper understanding in relevant professional practice.	
What we found:	
Unchanged since original approval on 1 May 2014 and major modification on 17 August 2016.	
Outcome:	Standard met
Date standards met:	
Revised outcome:	

Standard 9.4: Length and content of programme
• No less than first degree level

- No less than 32 weeks
- 50 percent theory and 50 percent practice

Key Principles :

- Combination of core and specific modules – core no less than 1/3 and no more than 2/3 of total
- A coherent programme of learning
- Flexible modes of delivery
- Linked to higher education accreditation
- Credit for APL and APEL

What we found:	
Unchanged since original approval on 1 May 2014 and major modification on 17 August 2016.	
Outcome:	Standard met
Date standards met:	
Revised outcome:	

Standard 11: Learning Outcomes
- Clinical Nursing Practice   - Care and Programme Management   - Clinical Practice Leadership   - Clinical Practice Development
What we found:
Unchanged since original approval on 1 May 2014 and major modification on 17

August 2016.	
Outcome:	Standard met
Date standards met:	
Revised outcome:	

Standard 12: Content of education for common core
• Content
What we found:
Unchanged since original approval on 1 May 2014 and major modification on 17 August 2016.

Outcome:	Standard met
Date standards met:	
Revised outcome:	

Core Standards 13: Common Core Learning Outcomes

- Clinical Nursing Practice
- Care and Programme Management
- Clinical Practice Leadership
- Clinical Practice Development

What we found:	
Unchanged since original approval on 1 May 2014 and major modification on 17 August 2016.	
Outcome:	Standard met
Date standards met:	
Revised outcome:	

Programme specific standards	
Standards for entry	
What we found:	
Unchanged since original approval on 1 May 2014 and major modification on 17 August 2016.	
Outcome:	Standard met
Date standards met:	
Revised outcome:	

Programme specific standards	
Specific Learning outcomes • Clinical nursing practice • Care and programme management	
What we found:	
Unchanged since original approval on 1 May 2014 and major modification on 17 August 2016.	
Outcome:	Standard met
Date standards met:	
Revised outcome:	

V100 Community Practitioner Nurse Prescriber	
Please indicate whether the V100 is an integrated or optional element of the Specialist practice programme.	Optional

Please indicate whether the V100 is to be approved at this event or provide the date it was approved.	16 Jun 2019

What we found:	
Unchanged since original approval on 1 May 2014 and major modification on 17 August 2016.	
Outcome:	Standard met
Date standards met:	
Revised outcome:	

[NMC Circular 03/2011](#) - Resources to support programme intentions

Programme providers must provide evidence at programme approval that resources are currently available to support programme intentions.

What we found:

The AEI and PLPs confirm availability of all resources to support the programme in the resource statement. Documentary evidence confirms practice learning partners demonstrate support for the major modification and clarity for how the SSSA will function in practice. A mapping tool demonstrates how the SSSA is met for the programme.

The university is adopting the pan-London approach to implementing the roles and responsibilities of the SSSA. There's a practice supervisor workshop and facilitator guide which is designed to prepare healthcare practitioners without experience of supervising students for the role of practice supervisor. The preparation will be the responsibility of the UH and is supported by PLPs.

There's a practice supervisor and practice assessor handbook which states role requirements for practice assessors and practice supervisors for the programme. Sources of support for practice supervisors and practice assessors are identified. There will be regular networking meetings between the AEI and PLPs where practice assessor and practice supervisor issues can be discussed, and updates delivered. Academic assessors are identified and prepared by UH and this is considered in the resource statement. As there is only one part to the programme, there will be one academic assessor for the student's programme. There's a bridging process for current practice teachers to be prepared for the practice assessor role. A presentation will be used to brief current practice teachers and mentors working with specialist practice students informing them of roles and responsibilities as practice supervisors and practice assessors. The presentation is supported by a briefing document for staff delivering the session.

Practice documentation is amended to reflect practice supervisor, practice assessor and academic assessor changes. It's clear in practice assessment documentation who is responsible for each element of assessment.

The resource statement from UH is evidence of the required support for the roles from the perspective of the university.

The self-declaration forms for practice supervisors, practice assessors and academic assessors state requirements for each role and preparation required. The forms are collated by UH. The names of the practice supervisors, practice assessors and academic assessors are recorded in the student's practice portfolio of evidence. Academic staff curriculum vitae demonstrates there are sufficient academic staff with relevant professional qualifications to run the programme. A live register of practice supervisors and practice assessors will continue to be held by PLPs.

The Hertfordshire community trust plan for practice supervisors and practice assessor shows the organisation's commitment to supporting practice supervisors and practice assessors. Practice supervisor and practice assessor role fulfilment will form part of the practice learning staff annual appraisal.

The change to SSSA will commence in September 2019 and any students returning from interrupted studies will be transferred to the SSSA by UH.

SSSA will be part of the existing audit arrangements. Agreed governance processes for monitoring practice learning will be transferred across to the new SSSA standards.

Outcome:	Standard met

Date standards met:	
Revised outcome:	

Evidence and references list
Annexe nine, resource statement, undated
Development meeting minutes, 18 June 2019
Postgraduate and BSc (Hons) specialist community nursing programme practice supervisor and practice assessor handbook, undated
Presentation one: Bridging workshop specialist community and public health nursing, undated
UH and the preparation for SSSA, undated
Practice supervisor workshop, undated
Pan London approach to Implementation of SSSA, undated
Postgraduate diploma and BSc (Hons) specialist community nursing specialist community nursing (community children's nursing) programme practice portfolio of evidence, 2019-2020 full-time pathway, 2019-2021 part-time pathway, undated
Annexe 10, declaration forms, undated
Annexe 11, Staff CVs, undated
Annexe seven, Hertfordshire Community NHS Trust plan for practice supervisor and practice assessor, undated
Mapping tool document, undated
Telephone call with programme lead, 4 September 2019
MSc/PgDip/BSc (Hons) specialist community nursing programme handbook, undated

Personnel supporting programme approval

Members of Approval Panel
Desktop review

Programme Presenters
Teleconference between NMC QA visitor and programme leader on 5 September 2019

Were any service providers visited?
Not applicable, desktop review.

Meetings with others

Mentors / sign-off mentors	
Practice teachers	
Service users / Carers	
Practice Education Facilitator	
Director / manager nursing	
Director / manager midwifery	
Education commissioners or equivalent	
Designated Medical Practitioners	
Other (please specify)	

If there were no representatives present during the approval event please state why:

Not applicable, desktop review.

Meetings with students

Nursing					
Adult		Year 1	Year 2	Year 3	Year 4

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Mental Health		Year 1	Year 2	Year 3	Year 4
Children's		Year 1	Year 2	Year 3	Year 4
Learning Disabilities		Year 1	Year 2	Year 3	Year 4
Midwifery (3 year)		Year 1	Year 2	Year 3	
Midwifery (18 month)		Year 1	Year 2		

SCPHN		HV	SN	OH	FHN	RPHN

Learning and Assessment in Practice		Mentor	Practice Teacher	Teacher
Nurse Prescribing		V100	V150	V300
Specialist Practice		Adult	Mental Health	Children's
		Learning Disability	General Practice Nursing	Community Mental Health Nursing
		Community Learning Disabilities Nursing	Community Children's Nursing	District Nursing

Additional evidence viewed

No additional evidence was viewed.

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