

Programme Audit/Major Modification report

Programme provider:	Plymouth, University of
In partnership with: (Associated practice placement providers involved in the delivery of the programme)	Yeovil District Hospital NHS Foundation Trust Taunton and Somerset NHS Foundation Trust Northern Devon Healthcare NHS Trust Royal Devon and Exeter NHS Foundation Trust Torbay and South Devon NHS Foundation Trust University Hospitals Plymouth NHS Trust Royal Cornwall Hospitals NHS Trust Somerset Partnership NHS Foundation Trust Livewell Southwest Virgin Care Devon Partnership NHS Trust Cornwall Partnership NHS Foundation Trust
Date of review:	25 Jul 2019
Type of Modification	Desktop
Provision reviewed:	Return to Practice Nursing
Title of current programme:	Return to Practice Nursing
Title of modified programme if changed:	
Academic level of current programme:	England, Wales, Northern Ireland <input type="checkbox"/> Level 5 <input checked="" type="checkbox"/> Level 6 <input type="checkbox"/> Level 7 SCQF <input type="checkbox"/> Level 8 <input type="checkbox"/> Level 9 <input type="checkbox"/> Level 10 <input type="checkbox"/> Level 11
Academic level of modified programme if changed:	England, Wales, Northern Ireland

	<input type="checkbox"/> Level 5 <input type="checkbox"/> Level 6 <input type="checkbox"/> Level 7 SCQF <input type="checkbox"/> Level 8 <input type="checkbox"/> Level 9 <input type="checkbox"/> Level 10 <input type="checkbox"/> Level 11
Reviewer:	Lesley Saunders

Outcome of Approval Panel Meeting	
Outcome:	Recommended for approval
Conditions and NMC standard(s)/requirement(s) they relate to:	<p>Resources None identified</p> <p>Admission and progression None identified</p> <p>Practice learning None identified</p> <p>Fitness for practice None identified</p> <p>Quality assurance None identified</p>
Date conditions to be met:	
Recommendations and NMC standard(s)/requirement(s) they relate to: Note: recommendations will be assessed through the AEI annual self-assessment report	None identified
Date conditions met:	
Programme start date:	01 Oct 2019

Summary

Summary of modification request

The return to practice (RtP) nursing programme (adult, child, mental health and learning disabilities) at the University of Plymouth (UoP), an approved education institution (AEI), was approved on 3 December 2014. The university presented a major modification to the programme to transfer from the Standards to support learning and assessment in practice (SLAiP) (NMC, 2008) to the Standards for student supervision and assessment (SSSA) (NMC, 2018).

There are no changes made to the learning outcomes for the current approved RtP nursing programme. Changes are made to the RtP nursing practice assessment document (PAD) to reflect the SSSA.

Documentary evidence confirms the AEI has worked in partnership with associated practice learning partners (PLPs) at a local and strategic level regarding the implementation of the SSSA. There is evidence that all partners agree and commit to implementation of the SSSA from September 2019.

There are no current RtP nursing students on the programme who will be transferring to the SSSA.

The modification is recommended to the NMC for approval.

Feedback from key stakeholders

Presenting Team

Not applicable - Desktop review. A teleconference was held with representatives from the AEI on 25 July 2019.

Mentors, sign-off mentors, practice teachers and employers

Not applicable - Desktop review.

Students

Not applicable - Desktop review.

Service users and carers

Not applicable - Desktop review.

Examples of notable and innovative practice and standards they relate to

None identified

Potential risks to compliance of education standards and standards they relate to

None identified

Potential risks to the student learning environment and standards they relate to

None identified

Any other risks to public protection

None identified

Areas for future monitoring

- The implementation of the SSSA.

Outcome recommendation

The modification is recommended to the NMC for approval.

NMC Standards

Please refer to [Standards relating to return to practice courses](#) (NMC,2016) and [Revalidation](#) (NMC 2016), which must be read in conjunction with The Code: Professional standards of practice and behaviour for nurses and midwives, NMC, 2015 and Section one of the Mott MacDonald [QA Handbook](#).

Returning to practice

Programme specific standard: Admission

What we found:

Unchanged since original approval on 3 December 2014.

Outcome:	Standard met
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Date standards met:	
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Revised outcome:	
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Return to practice / revalidation and The Code: Professional standards of practice and behaviour for nurses and midwives, NMC, 2015

Return to practice outcomes must include:

1. an understanding of the influence of health and social care policy relevant to the practice of nursing and midwifery.
2. an understanding of the requirements of legislation, guidelines, codes of practice and policies relevant to the practice of nursing and midwifery.
3. an understanding of the current structure and organisation of care, nationally and locally.

4. an understanding of current issues in nursing and midwifery education and practice.
5. the use of relevant research and literature to inform the practice of nursing and midwifery.
6. the ability to be able to identify and assess need, design and implement interventions and evaluate outcomes in all relevant areas of practice, including the effective delivery of appropriate emergency care.
7. the ability to use appropriate communications, teaching and learning skills.
8. the ability to function effectively in a team and participate in a multi-professional approach to people's care.
9. the ability to identify strengths and weaknesses, acknowledge limitations of competence, and recognise the importance of maintaining and developing professional competence.

What we found:

The programme outcomes are unchanged from the original approval on 3 December 2014.

There is a clear plan to prepare practice supervisors, practice assessors and academic assessors. The AEI is providing workshops in collaboration with PLPs which provide the opportunity for practice assessors and practice supervisors to discuss and demonstrate understanding of their role and responsibilities in supporting practice learning in line with the SSSA. Ongoing support is available for practice supervisors, practice assessors and students who may need to seek additional resources to support learning, supervision and assessment in practice.

Participants in the workshops are also given opportunity to discuss managing issues of concern for students who are not achieving competencies.

The programme team and PLPs have developed a preparation for the role of practice supervisor workbook, and a preparation for the role of practice assessor workbook. Both provide information and activities enabling prospective practice supervisors and practice assessors to support and contribute to the supervision and assessment of students undertaking the RtP programme.

Attendance at practice supervisor and practice assessor preparation workshops will be recorded. PLPs are responsible for ensuring the current nursing mentor register reflects and records the changes from mentor to practice assessor or practice supervisor.

Academic assessors are identified and prepared by UoP who support their

continuing professional development.

Documentary evidence confirms student facing documentation including the RtP programme handbook, PAD and ongoing achievement record (OAR) have been updated to outline the new roles and responsibilities of the practice supervisors, practice assessors and academic assessors in the assessment and progression of students in accordance with the SSSA.

Practice supervisors, practice assessors and academic assessors will communicate with the each other in order to effectively support and assess RtP nursing students. The communication between the practice supervisors, practice and academic assessor will be clearly recorded in the PAD. Documentary evidence and discussion confirms the practice supervisor will not simultaneously be the practice assessor for a student.

Assurance is provided that the SSSA roles will support, supervise and assess RtP nursing students and the modified PAD and OAR meet the requirements of the SSSA.

Outcome:	Standard met
Date standards met:	
Revised outcome:	

Programme specific standard: Length and nature of programme

Not less than five days

Length and nature determined by education provider and practitioner.

Midwives to discuss with lead midwife for education.

To take into account:

1. registration history
2. previous levels of knowledge and experience
3. relevant experience undertaken while out of practice

What we found:	
Unchanged since original approval on 3 December 2014.	
Outcome:	Standard met
Date standards met:	
Revised outcome:	

<u>NMC Circular 03/2011</u> - Resources to support programme intentions	
Programme providers must provide evidence at programme approval that resources are currently available to support programme intentions.	
What we found:	
<p>Documentary evidence and discussion confirms that the UoP and PLPs work in partnership to provide suitable practice learning environments for RtP students. Programme documentation evidences a core teaching team with relevant experience and qualifications to support the RtP nursing programme.</p> <p>Practice assessors and practice supervisors are allocated by the PLPs. Practice supervisors oversee the student's performance and ensure safe and effective learning. They give verbal feedback, to both the student and the practice assessors, and written feedback is recorded in the OAR. The RtP programme handbook acknowledges other healthcare professionals may supervise students and process and recording of this is provided in the OAR. UoP confirmed opportunities for practice assessors and practice supervisors to discuss and confirm student progress in the practice.</p> <p>Practice assessors and academic assessors collaborate and confirm student progress via telephone or in person. Link lecturers are allocated by the university to each placement area to support students, practice assessors and practice supervisors and to oversee these processes. Ongoing identification and development of practice assessors and practice supervisors is overseen by PLPs</p>	

and updates are provided by UoP in collaboration with PLPs. Academic assessors are identified by the RtP programme lead and have due regard.

Educational audits of practice learning environments are undertaken biennially by UoP to ensure compliance with the SSSA and the effectiveness of the practice learning environment.

There are a number of Care Quality Commission (CQC) action plans which are ongoing or completed. Evidence was given by the programme team that action plans are in place with identified and appropriate timelines recognising the importance of the quality of the practice learning environment and student experience. Placement agreements are in place between the UoP and Health Education South West England. UoP and PLPs provided evidence that sufficient resources are available in practice learning environments and in the university for transfer to the SSSA.

Outcome:	Standard met
Date standards met:	
Revised outcome:	

Evidence and references list

UoP return to nursing practice programme workbook, 2019-2020, undated
 UoP OAR RtP nursing practice level six, 2019-2020, undated
 UoP assessor and supervision preparation workshops, 2019
 UoP assessor and supervision preparation - transfer from mentor role, January 2019
 UoP transfer to the practice supervisor role workbook, 2019-2020, undated
 UoP preparation for the role of practice assessor workbook, 2019
 UoP placement agreements, undated
 UoP sample of mentor register, 2019
 SSSA preparation dates, undated

Frequently asked questions (FAQs): applying the new NMC standards, undated
Guidance to lecturers, mentor SSSA updates, undated
SSSA workshop preparation slides, February 2019

Personnel supporting programme approval

Members of Approval Panel

Not applicable - Desktop review.

Programme Presenters

The QA visitor had a teleconference on 24 June 2019 with:
UoP associate head of school (practice learning)
UoP senior administrator quality assurance
UoP programme lead for RtP nursing

Were any service providers visited?

Not applicable - Desktop review.

Meetings with others

Mentors / sign-off mentors	
Practice teachers	
Service users / Carers	
Practice Education Facilitator	
Director / manager nursing	
Director / manager midwifery	
Education commissioners or equivalent	
Designated Medical Practitioners	
Other (please specify)	

If there were no representatives present during the approval event please state why:

Not applicable - Desktop review.

Meetings with students

Nursing					
Adult		Year 1	Year 2	Year 3	Year 4
Mental Health		Year 1	Year 2	Year 3	Year 4
Children's		Year 1	Year 2	Year 3	Year 4
Learning Disabilities		Year 1	Year 2	Year 3	Year 4
Midwifery (3 year)		Year 1	Year 2	Year 3	
Midwifery (18 month)		Year 1	Year 2		
SCPHN		HV	SN	OH	FHN
Learning and Assessment in Practice		Mentor		Practice Teacher	Teacher
Nurse Prescribing		V100		V150	V300

Specialist Practice		Adult	Mental Health	Children's
		Learning Disability	General Practice Nursing	Community Mental Health Nursing
		Community Learning Disabilities Nursing	Community Children's Nursing	District Nursing

Additional evidence viewed

CQC inspection report North Devon Healthcare NHS Trust, 5 February 2018
 CQC inspection report Royal Cornwall Hospital NHS Trust, 14 December 2018
 CQC inspection report Royal Devon and Exeter NHS Foundation Trust, 30 April 2019

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Issue record

Author:	Lesley Saunders	Date:	21 Aug 2019
Checked by:	Judith Porch	Date:	14 Sep 2019
Approved by:	Andrea Bacon	Date:	17 Sep 2019